Podcasting Reflections by Students

**The aim of this task is simple**:

For **Part 1**, provide a detailed description of your podcasting experience, including all the stages you went through, everything you did, your feelings throughout the experience, the challenges you went through, and suggestions to overcome these challenges.

For **Part 2**, share your own views about different aspects of the podcasting approach. ===============================================================

Part 1:

1. Describe in detail your podcasting experience in the following 3 phases :

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| Phase 1.  **Describe in detail how you prepared for the podcasting experience?**  (e.g., how you started; resources you used to learn how to create a podcast; what assistance you received in the early stages; etc) |
| At first, I found it difficult. But I watched several videos on YouTube, and I also watched Mr Abdullah's attached videos, and this thing helped me a lot in getting to know the features of the program and started recording. |
| Phase 2.  **Describe in detail the process of creating the podcast?**  (e.g., tools you used; decisions you made; changes you had to make; etc.) |
| At the beginning of the recording, there were several problems that occurred to me constantly. Including, the lack of clarity of the voice due to my lack of use of a special microphone and also a lot of noise due to the recording during the afternoon period. But then I made several decisions that helped me avoid problems and improve the quality of work. The first decision was that I would record late in the evening, and I also went to buy a microphone for recording. |
| Phase 3.  **Describe in detail what you did after you finished the podcast?**  (e.g., evaluating your work; seeking feedback, etc.) |

After completing the work, I made many adjustments to improve the sound quality, I modified the errors I encountered in the recording, I added audio clips at the beginning of the recording and also in the background. Then I sent the audio recording to a friend of mine to evaluate the work and also asked him to give me instructions for developing the work. When he finished evaluating the work, he told me that the work is fine and no need for any modification.

2. What challenges did you face in the three phases?

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| Phase 1.  **What challenges did you face while preparing to create your podcast?**  (e.g., issues with scripting, finding the right resources, lack of motivation, uncertainty, etc.) |
| While preparing to create a podcast, I ran into two problems. The first problem is my lack of knowledge of this program because it is a new program for me and I do not know how to use it, and the second problem is searching for reliable sources to search for the correct information to get the idea from it. |
| Phase 2.  **What challenges did you face during the process of creating your podcast?**  (e.g., issues with software, time, editing, etc.) |
| During the process of creating my podcast, I encountered many problems related to the program because I was unable to identify all the things in it, but after that I was able to get to know the program enough to make my own podcast. But the problem of time and not finding enough time to record was one of the most important problems that I encountered while I was making podcasts, as I had to work in the late evening hours so that the noise and disturbance would be avoided and I came out with a good podcast without problems. |
| Phase 3.  **What challenges did you face after you finished the podcast?**  (e.g., fixing mistakes, evaluating the podcast, dissatisfaction with the final outcome, exporting the file to MP3, etc.) |
| At this point, a lot and a lot of tiring adjustments happened. After I finished recording, I listened to the recording and I did not like some of the existing audio clips. So I began to delete it and replace the deleted clip with a new one, there were a lot of deleted clips, and I re-recorded about 50 times again. Finally, after completing the recording phase, I had no problem converting the file to MP3, because Mr had previously sent us a program specializing in this |

thing and it helped me a lot in the conversion process.

3. What suggestions do you have to overcome the challenges you faced?

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| Phase 1.  **What can you suggest to help overcome the challenges faced in phase 1?** |
| I suggest that the student search for reliable sources by searching through Google Scholar, as well as asking the teacher for absolute benefit and not rushing to write the content. And also watch the explanations on the Internet to learn how to deal with the program used correctly. |
| Phase 2.  **What can you suggest to help overcome the challenges faced in phase 2?** |
| At this stage, I advise students to be patient and not to rush to judge this method. Because during the registration process there will be many obstacles, especially if it is the first time to use this program, and you will overcome all the existing obstacles. Patience and cultivation is the title of this stage. |
| Phase 3.  **What can you suggest to help overcome the challenges faced in phase 3?** |
| Ultimately, the problems you encounter are normal for someone inexperienced in using this type of education. With a little patience, you also have to remember that you have completed a large portion of the work. This stage requires patience and also a creative sense in order to be able to produce the work in its final form. |

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Part 2.

1. What do you think about student-generated podcasting as a learning approach?

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| Podcasting is a type of learning by doing (or experiential learning). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| I think that this type has a great future and will be very useful in the educational process. Certainly all methods of education are subject to many challenges at the beginning, but as they spread more widely, there will be many modifications and they will be suitable for use |
| Podcasting requires students to create a digital output (or artefact). **a. What do you think about this type of learning?**  **b. Does it present any challenges to you?** |
| I like this type of education, as it represents a qualitative transfer in the provision of educational content. As students, they will face many problems in choosing the right programs and choosing the right information, but from perseverance they will solve all problems and they will be able to take advantage of this new method in the best way. |
| Podcasting requires a student-centred learning approach. **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| I believe that all educational curricula focus on the student and on communicating information to the student in the best way. Podcasting is one of the new ways of learning, and it will be well received by students and teachers. The challenges are many, but there is a great possibility of avoiding and erasing them and making this experience relatively good |
| Podcasting requires learning through technology.  **a. What do you think about this type of learning? b. Does it present any challenges to you?** |
| I am a supporter and fan of learning through technology. With the global trend of using the Internet, everyone has had to switch traditional educational methods in more sophisticated ways through the use of the Internet and technology in education. The challenges are beginning to decrease, and this explains that the use of technology has become more and more smooth than before |